



SC Annual School Report Card Summary

W. G. Sanders Middle School
 Richland School District One
 Grades: 6-8 Enrollment: 409
 Principal: Andrenna A. Smith
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Below Average	TBD	TBD	F	N/A
2011	Below Average	Average	N/A	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

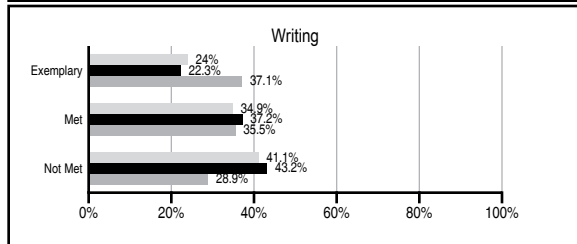
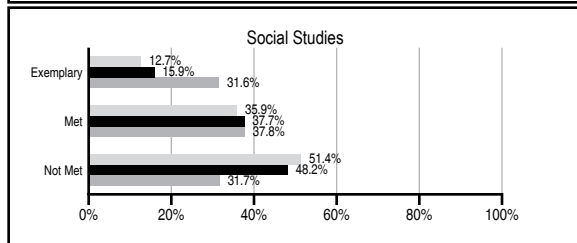
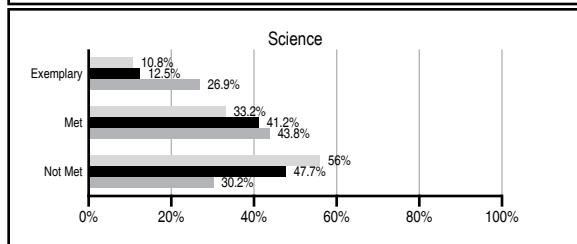
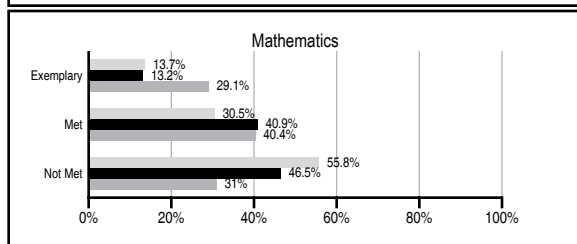
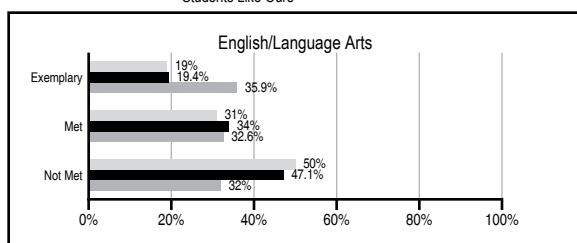
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	30	25	21

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.7
English 1	0.0	78.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.0	86.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

W. G. Sanders Middle School
[Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=409)				
Students enrolled in high school credit courses (grades 7 & 8)	34.4%	Down from 56.0%	15.1%	22.9%
Retention rate	0.0%	No Change	1.1%	0.8%
Attendance rate	97.2%	Down from 97.9%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 1.8%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	69.7%	Down from 72.4%	60.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.3%	Down from 82.6%	80.3%	86.7%
Teacher attendance rate	94.1%	Up from 92.7%	95.1%	95.2%
Average teacher salary*	\$50,090	Up 4.6%	\$44,128	\$46,422
Classes not taught by highly qualified teachers	4.5%	Up from 0.0%	3.4%	2.0%
Professional development days/teacher	10.7 days	Down from 24.5 days	9.2 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	2.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.7 to 1	19.1 to 1	22.0 to 1
Prime instructional time	88.6%	Up from 87.1%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 94.0%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,100	Down 3.8%	\$9,284	\$7,245
Percent of expenditures for instruction**	68.9%	Up from 67.1%	59.9%	63.1%
Percent of expenditures for teacher salaries**	65.3%	Up from 60.4%	54.9%	60.9%
ESEA composite index score	31.7	N/A	68.4	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	123	38
Percent satisfied with learning environment	92.3%	60.7%	78.4%
Percent satisfied with social and physical environment	84.2%	69.7%	81.6%
Percent satisfied with school-home relations	76.9%	80.5%	76.3%

*Only students at the highest middle school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL**

W. G. Sanders Middle School is committed to working with an engaged community to ensure that each of our students achieves his/her potential in a safe, caring, academically challenging and diverse learning environment. We recognize and accept all students as unique individuals in terms of needs, interests, and abilities. It is because of this educational mission that we have had many academic and extra-curricular celebrations. Over the past three years, as measured by the Palmetto Assessment of State Standards (PASS), the percent of students scoring Exemplary has increased by 6% in Reading and Research (ELA) and by 8% in Social Studies. Over the past two years, the percent of students scoring Exemplary has increased by 0.7% in math. In addition, over the past two years, the percent of students scoring MET has increased by 10% in science. However, our most celebrated academic accomplishment for the 2011 – 2012 school year is having 100% of our Algebra I students to pass their End Of Course (EOC) Algebra I exam. Our academic gain is supported by an engaging curriculum that provides for daily intervention for students who are not meeting standards within the regular instructional period.

At W. G. Sanders Middle School, it is our responsibility to provide an atmosphere which fosters a student's creative spirit within a learning environment that creates opportunities for increased decision-making. For this reason, we implemented the first year of our Promoting Academic Achievement Within Students (PAAWS) Academy. The PAAWS Academy, which targets 100 students in grades six through eighth, provides project-based learning that integrates the use of technology to foster communication, literacy, reasoning, and problem-solving skills. This program is supported by 8 additional service partners for our school.

Also, during the 2011 – 2012 school year, our 412 students performed well athletically. The girls' volleyball team was the undefeated regular season champions and the district volleyball champions. The girls' basketball team was again awarded the title as the Richland One Middle School Champions. Also, our boys' track team won the district championship for the third consecutive year.

Parent participation has increased during this past school year. This increase is the result of a revamped parent program which includes six types of involvement as follows: parenting, communicating, volunteering, learning at home, decision making, and collaborating with the community. Also, the increase is the result of our revised student intervention process, which now includes a student outreach component to better address the needs of those students whose parents are not normally in attendance at school functions and meetings.

Although we continue to experience academic gains, our School Improvement Council is committed to having our students reach their optimal literacy potential. In helping students reach this desired result, we will continue to use all available resources to provide students with an engaging and rigorous curriculum.

Andrenna Smith, Principal
 Carl Dais, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status